

**DIVERSITY LEARNING GRANT – OTHER PROGRAMMES (GIFTED EDUCATION)  
DEVELOPMENT PLAN (2018 – 2019)**

<i>Major Concern 1: To further develop the Gifted and Talented Education System.</i>						
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
A. Enable teachers to develop a better understanding about Gifted & Talented Education in the school.	<ul style="list-style-type: none"> <li>▪ To introduce Gifted and Talented Education to the general staff.</li> <li>▪ To get more feedback from the staff about how the school can further support students who are gifted and talented in different areas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teachers have better understanding of the list of students.</li> <li>▪ More plans and strategies are developed to support the needs of students.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Established Gifted and Talented Education in school</li> <li>▪ Teachers' feedback.</li> </ul>	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> </ul>
B. Further develop gifted and talented support into the regular curriculum.	<ul style="list-style-type: none"> <li>▪ To enhance teachers' awareness and understanding about supporting gifted and talented students by sending teachers/committee members to join outside training sessions.</li> <li>▪ To share the list of Gifted and Talented students to the general staff and provide the opportunities for teachers to share their experiences and strategies in handling G&amp;T students in lessons.</li> <li>▪ To further develop gifted and talented support in the regular curriculum through the Academic Committee.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teachers develop better understanding of gifted and talented education in school.</li> <li>▪ Better support provided to gifted and talented students in regular lessons.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better academic achievement of gifted and talented students.</li> <li>▪ Teachers' feedback.</li> </ul>	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ Staff Development</li> </ul>
C. Further develop the Gifted and	<ul style="list-style-type: none"> <li>▪ To further develop the Gifted and Talented pool by</li> </ul>	<ul style="list-style-type: none"> <li>▪ To further discover the talents and</li> </ul>	Well use of Gifted and	Sep. 2018 –	KN, G&T Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> </ul>

Talented Pool.	inviting more recommendations from teachers. <ul style="list-style-type: none"> <li>▪ To nominate students to different programmes from the gifted and talented pool.</li> </ul>	potential of junior students.	Talented Pool in school to provide more information to teachers to organize advanced programmes and nominate students to join inter-school competitions.	Jun. 2019		
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**Major Concern 2: To arrange targeted programmes for gifted and talented students for the year.**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
D. Develop targeted programmes for the year.	<ul style="list-style-type: none"> <li>▪ To organize targeted programmes in the year in the following domains:               <ul style="list-style-type: none"> <li>○ Creative Arts: Choir</li> <li>○ Science: Robotics</li> <li>○ Languages: English</li> <li>○ Sports: focus groups, including Swimming, Football and Basketball</li> <li>○ Mathematics</li> <li>○ Backstage AV support</li> </ul> </li> <li>▪ To further support the gifted programme by cooperating with this year's focus ECA groups, including Swimming, Football and Basketball.</li> <li>▪ To develop better cooperation with teachers in other areas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better support and more opportunities for gifted and talented students in particular areas.</li> <li>▪ Students in the gifted and talented pool join at least one gifted programme this year.</li> <li>▪ Build up all-round development of students.</li> </ul>	Better students' achievement in targeted areas.	Sep. 2018 – Jun. 2019	KN, G&T Committee, Subject Teachers, HoDs	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ STEM Funding</li> </ul>

**Major Concern 3: To encourage gifted and talented students to use outside institutions or organizations to further develop their talents.**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
E. Encourage students to further develop their talents by well using outside school resources.	<ul style="list-style-type: none"> <li>▪ To encourage students to join programmes organized by external institutions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students and parents receive more information about different courses and activities, so that they can join if appropriate.</li> </ul>	Better students' achievement.	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ HKAGE Support</li> </ul>
F. Establish better links with external organizations involved in Gifted and Talented Education.	<ul style="list-style-type: none"> <li>▪ To nominate the school to the HKAGE School Nomination Scheme.</li> <li>▪ To nominate students to join programmes arranged by Hong Kong Academy for Gifted Education (HKAGE).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students in the gifted and talented pool join at least one gifted programme this year.</li> </ul>	Better students' achievement.	Sep. 2018 – Jun. 2019	KN, G&T Committee	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> <li>▪ HKAGE Support</li> </ul>